

101 Sources of Spillover

An Analysis of Unclaimed Savings at the Portfolio Level

Antje Flanders Opinion Dynamics



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Contributors

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- Navigant evaluation team
- Commonwealth Edison



Agenda

- Study Background
- Spillover Logic Model
- Cognitive interviewing



Study Background

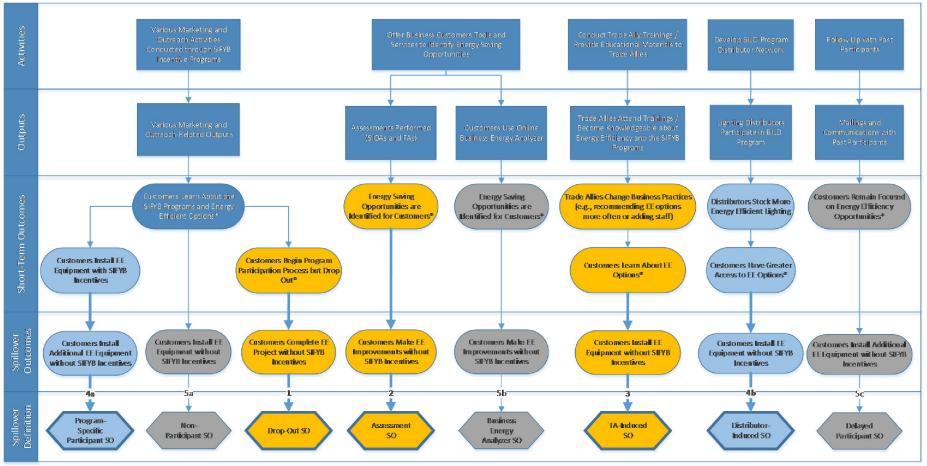
- Assessed various sources of spillover for Commonwealth Edison's portfolio of C&I programs (Program Year 6: June 2013 – May 2014)
- Methodology
 - Development of spillover logic model
 - □ Primary data collection
 - □ Integration of spillover results from individual PY6 program evaluations

Study Report

- □ Summary memo available
- □ Final report is forthcoming
- □ <u>http://www.ilsag.info/net-to-gross-framework.html</u>



Logic Models



Key: 1-3: New research efforts: L. Drop-OutSpillover: Measured through drop-out survey; 2. Assessment Spillover: Measured through assessment survey; 3. Trade Ally-Induced Spillover: Measured through TA survey (orange) 4: Part of program-specific evaluation efforts: 4a. Part of program-specific evaluation efforts: 5a. Non-Participant Spillover; 5b. Business Energy Analyzer Spillover; 5c. Delayed Participant Spillover (BILD, distributor self-reported) (light blue) 5: Not measured in current spillover task: 5a. Non-Participant Spillover; 5b. Business Energy Analyzer Spillover; 5c. Delayed Participant Spillover (gray) *This outcome diso leads to participation in SIP/B programs, i.e., the installation of energy efficient equipment with a SIP/B incentive.

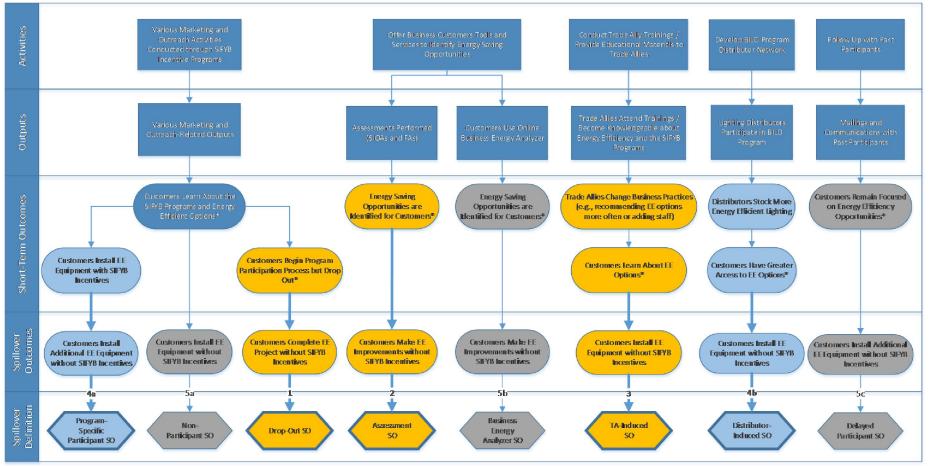


Spillover Logic Model

- Focuses on activities that might lead to spillover
- At the portfolio level
- Identify sources of spillover that
 - □ Have been addressed by the individual program evaluations
 - □ Will be addressed with new primary research
 - \hfill Will not be included in the study



Spillover Logic Model – Overview

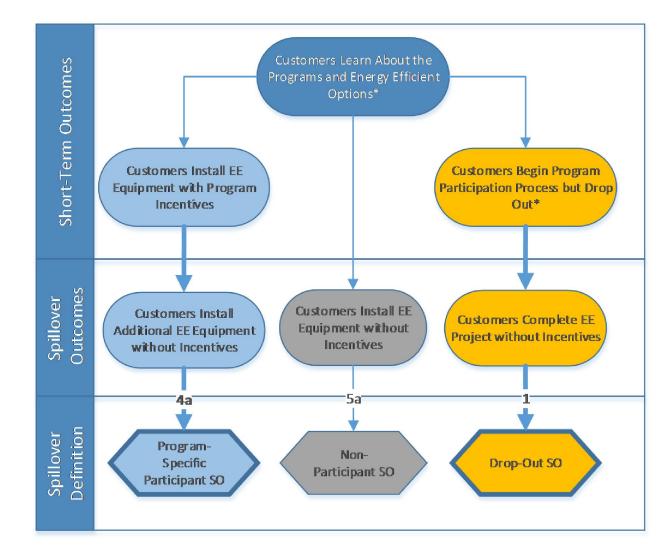


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Logic Model – Marketing & Outreach Activities

- <u>Activities:</u> Various marketing and outreach activities conducted through the programs
- <u>Outputs:</u> Various marketing and outreach-related outputs





Logic Model – Activities and Outcomes

Activity	Short-Term Outcome	Spillover Definition	
	Customers learn about the	Participant spillover	
Marketing and Outreach	programs and energy efficient	Drop-out spillover	
	options	Non-participant spillover	
Assessment Tools and	Energy savings opportunities are	Assessment spillover	
Services	identified for customers	Business Energy Analyzer spillover	
Trade Ally Training and	Trade allies change business	Trade ally-induced spillover	
Support	practices	findee any madeed spinover	
Mid-stream Lighting	Distributors stock more efficient	Distributor-induced spillover	
Distributor Network	lighting products		
Follow-Up with Past	Customers remain focused on	Delayed participant spillover	
Participants	energy efficiency opportunities	Delayed participant Spillover	



Final Study Design

Individual Program Evaluations

- Participant SO
- Distributor-induced SO

New Primary Data Collection

- TA-induced SO
- Drop-out SO
- Assessment SO
 - Not Included
 - Non-participant SO
 - Business Energy Analyzer SO
 - Delayed Participant SO



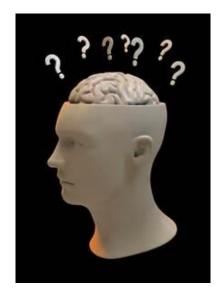
Conclusions – Logic Model

- Logic model was a useful tool in research planning
 - □ Identify potential sources of spillover
 - □ Develop testable hypotheses
 - □ Prioritize research activities
 - □ Facilitate discussion with client



"the administration of draft survey questions while collecting additional verbal information about the survey responses, which is used to evaluate the quality of the response or to help determine whether the question is generating the information that its author intends."

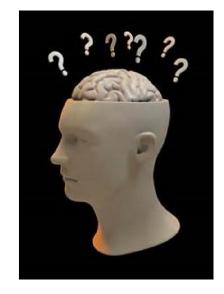
Beatty & Willis, 2007: *Research Synthesis: The Practice of Cognitive Interviewing*. Public Opinion Quarterly, Vol. 71, No. 2, Summer 2007, pp. 287–311.





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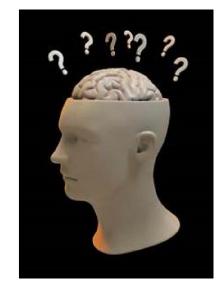
Survey pretest method





"the administration of draft survey questions while collecting additional verbal information about the survey responses, which is used to evaluate the quality of the response or to help determine whether the question is generating the information that its author intends."

- More than monitoring
- Two major methods
 - □ Think-aloud
 - □ Verbal probing





"the administration of draft survey questions while collecting additional verbal information about the survey responses, which is used to evaluate the quality of the response or to help determine whether the question is generating the information that its author intends."

- Quality of the response
- Is respondent providing the intended information?





Cognitive Interviewing – TA Survey

Why?

- □ Online survey
- □ New question design/algorithm
- □ Complex, multi-faceted topic

What?

- □ Four interviews: two using the original survey design, two with modified questions
- □ Participants received a \$125 incentive
- How?
 - □ Set up a webinar and observed their progress taking the survey
 - □ Blend of think-aloud and verbal probing



Cognitive Interviewing – Example

- Algorithm input: Percentage of high efficiency installations that received an incentive
- Original questions

	nat percentage of your total sales of equipment in ComEd's service territory (in terms of dollars) mEd Smart Ideas incentive?
O Don't know	%
Of the equipment from ComEd?	that qualifies for a ComEd incentive, for what percentage do customers receive an incentive
O Don't know	%



Cognitive Interviewing – Example

Revised question

For the next question, please think about all of your jobs in ComEd's service territory during ComEd's Program Year 6 (i.e., between June 1, 2013 and May 31, 2014).

Approximately what percentage of your total equipment installations (in terms of dollars) was... (Please provide your best estimate, if unsure of exact percentages.)

Standard Efficiency	%	
High Efficiency - that DID RECEIVE an incentive from ComEd	%	
High Efficiency - that DID NOT RECEIVE an incentive from ComEd	%	



Conclusions – Cognitive Interviewing

- Very valuable tool for testing new questions
- Ask questions in a way that matches how respondents think about a concept, rather than how the responses best fit into an algorithm
- Ask questions in a way that enables trouble-shooting responses
 - □ In-survey consistency check
 - □ Data cleaning during analysis phase



Questions?

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IEPEC Long Beach 2015

Primary Data Collection

			Assessment Survey		
		Drop-out Survey	Smart Ideas	Commercial Building	
	TA Survey		Opportunity	Assessment / Technical	
			Assessment	Assistance Services	
Mode	On-line	CATI	CATI	Professional	
Population	218	539	855	30	
Completes	48	87	72	8	
Completes	(census attempt)	01	12	(census attempt)	
Response Rate	29%	19%	11%	27%	



Spillover Results

Program	Spillover (% of Verified Gross Savings)	Sources of Spillover			
		TA Survey	Drop-Out Survey	Other Survey	
Standard	1.1%	V	V	Participant	
Custom	0.5%	V	V	Participant	
Industrial Systems	1.5%	V		Participant	
Data Centers	0.0%	V		Participant	
Small Business	2.0%	V			
New Construction	0.0%			Participant Trainee	
RCx	4.0%			Service Provider	
BILD	7.0%			Customer	
C&I TOTAL	3.2%				

