

## SESSION 9A

### **OH SAY CAN YOU OVERSEE? EFFECTIVE PROGRAM DATA, REPORTING AND REVIEW SYSTEMS**

*Moderator: Marian Brown, Southern California Edison Company*

#### PAPERS:

#### **Where's the Data? Data Working Groups, Document Management Systems, and Consistent Reporting of Impacts**

Bryan Ward, PA Consulting Group (PA Government Services, Inc.)

#### **Out from Under the Trees – Successful Energy Conservation Accomplishment Reporting Mechanisms**

Debra Tachibana, Seattle City Light

#### **Audit Process in Ontario Provides a Different Perspective on Program Evaluation**

Robert Ziemer, KEMA-XENERGY

#### SESSION SUMMARY:

This session explores key aspects of the broader structure of program administration and oversight within which individual program evaluations fit. It looks at how some administrators and oversight bodies have structured three major processes: gathering and retaining appropriate program data in accessible and consistent formats; reporting program results in useful and consistent ways; and assessing program reports and evaluations. Each of the three papers in this session focuses on a different aspect of providing the information necessary for effective program oversight.

Bryan Ward's paper describes the methods that a new energy efficiency program administrator, Wisconsin's Focus on Energy, used to develop a whole new system of gathering and organizing program data consistently for all of its programs. He discusses some of the lessons learned in this mammoth undertaking. Debra Tachibana's paper describes Seattle City Light's excellent, long-established and comprehensive annual program report. Her paper focuses on the types of data the report provides for its multiple audiences and how they can be used. Robert Ziemer's paper describes the regulatory oversight of evaluation activities in Ontario. His paper may help us think about methods of assessing program evaluation results and about increasing the extent to which evaluations are responsive to numerous parties and interests.

