

International Energy Program Evaluation Conference

# Policy Instruments for Energy Efficiency in Buildings

**Experiences and Lessons from the Nordic Countries** 

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#### **Outline**

- Background of the study
- Objectives
- Findings: policy inventory in the Nordic countries
- Discussion
- Concluding remarks



## **Background**

- EU building sector 35% of total energy use
- Savings potential of cost effective measures 20% by 2020
- Cost effective investments in energy efficiency ... have not been made
- Wide range of policy instruments
- Historic experience and learning from the Nordic countries:
  - e.g. building codes, subsides, labels and declarations, information campaigns and energy taxes



## **Objective**

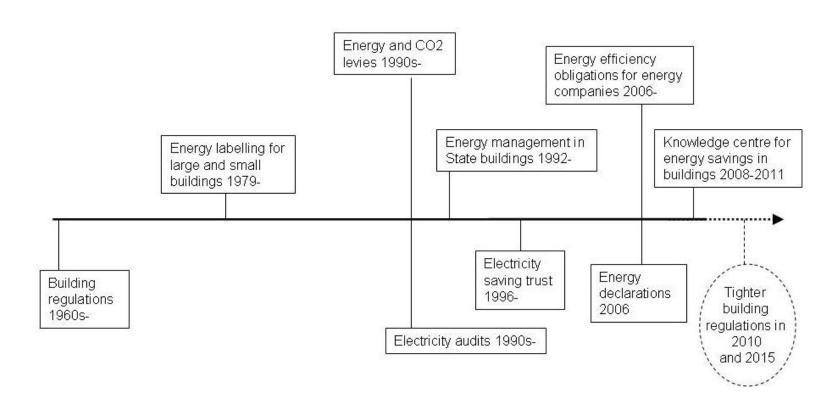
- describe experiences of different policy instruments from each of the Nordic countries
- discuss how to advance the important learning processes related to these instruments

What experience do we have in the different Nordic countries – in implementing and evaluating policy instruments?

- meta-analysis
  - inventory of policy instruments for energy efficiency
  - and their evaluations
  - overview of institutional
  - and organisational structures



#### **Denmark**



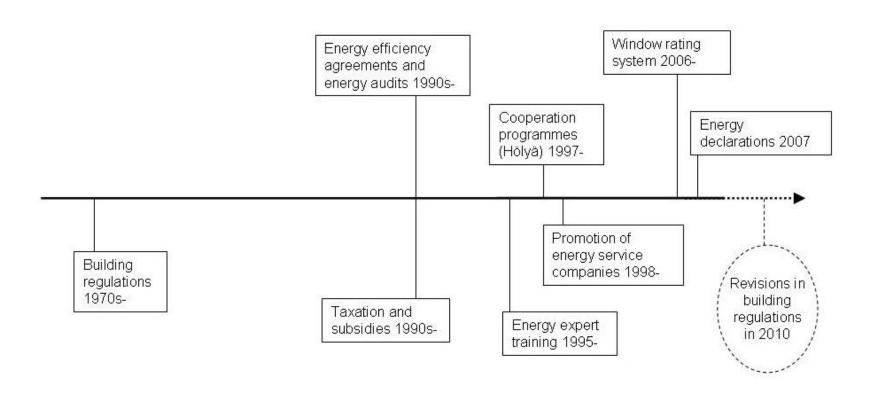


#### **Denmark**

- Long commitment to building regulations
  - several evaluations
  - the requirements are not always met
- Energy labelling of buildings since 1979
  - obligatory, but not enforced
  - costly consulting
- Electricity Saving Trust promoting energy efficiency
- Knowledge Centre for Energy Savings in Buildings



#### **Finland**



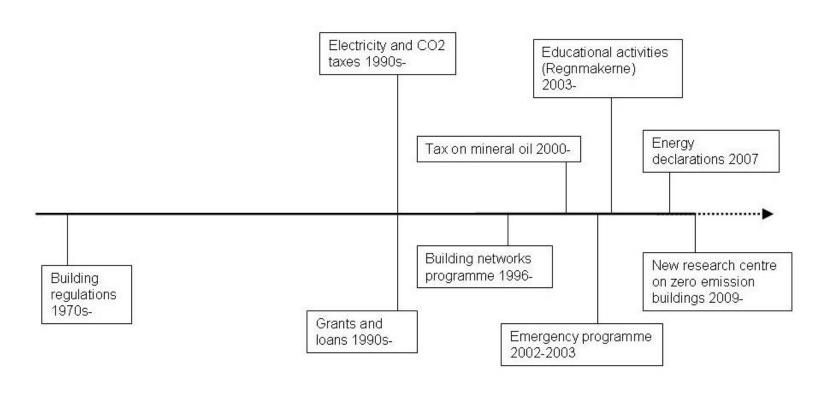


#### **Finland**

- Long tradition on voluntary energy efficiency agreements
  - analysis on energy consumption and energy savings potential
  - action plan on implementing cost-effective efficiency measures
  - hurdles in the system, difficult to achieve challenging targets (lack of personnel and economic resources, baseline, "split" responsibilities)
- Energy audits
  - access to subsidies
  - training of auditors, co-operation and dialogue with stakeholders, interlink policy instruments, flexible and competent implementing agency, long-term political support, systematic and thorough monitoring
- Good experience of "learning by doing"



## **Norway**



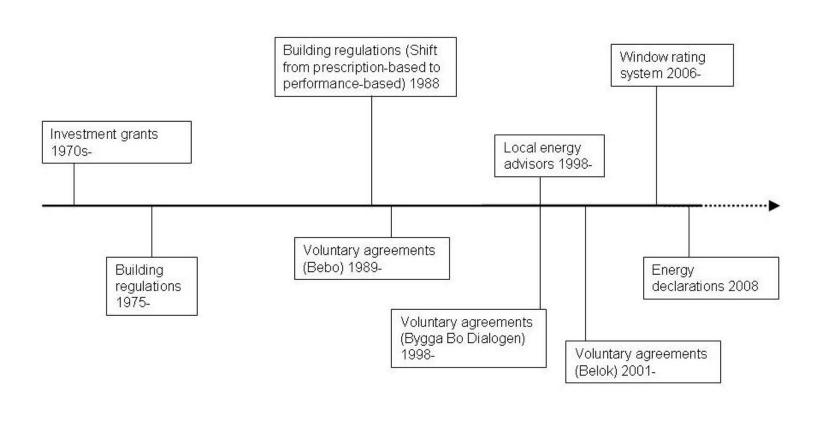


## **Norway**

- Limited spread of energy efficiency policy efforts
- Large emphasis of financial measures
- Relevant information measure: building networks.
  - improved knowledge will result in energy efficiency investments,
  - cyclic tasks will ensure continuous focus on energy use
- Lack of research and development investments
- Lack of leadership in the public sector



#### Sweden





#### Sweden

- Excessive use of grants, loans and subsidies
  - limited periods of time
  - rarely evaluated, never in a strategic manner
- Building codes have a long history
  - revised on several occasions over time
  - has not been accompanied with strategic evaluation plans
- Technology procurement
  - 56 new energy efficient technologies have been introduced
- No central responsibility for energy efficiency
  - weak coordination
  - dispersed research activities



## **Concluding remarks**

- Denmark is leading the way on implementing policy instruments, which are long-term, strategic, innovative and well-supported by the organisational structure.
- Energy efficiency often lacks influential organisations to "drive" efforts forwards – both in terms of information, training and networking, and a concerted research and innovation effort.
- There is often no strategic approach to evaluations in the Nordic countries with a focus on how to improve learning.



## **Concluding remarks**

- Strategic policy evaluations are a vital part of efforts on energy efficiency and buildings.
- For policy instruments to be designed and implemented successfully

   resulting in the desired impacts a long term strategy is required
   that provides clear signals to actors in the building sector.
- Evaluations should be integrated into policy instruments to provide continuous feedback.
- A combination of methods is important. Modelling and scenario methods should be complemented with other types of methods to validate results and recommendations. There is also a need for better statistical data to undertake thorough and comprehensive evaluations.